# Positive Reinforcement

Using rewards and praise to increase a desired behaviour

## SPRINKLE IT EVERYWHERE!

#### WAYS YOU'RE ALREADY DOING IT:

- Saying "great job!"
- Giving out stickers for positive behaviour
- Giving high fives
- Giving free time when homework is done
- Using "first/then" when giving instructions

#### **CONSIDER TRYING THIS:**

- Offer choices as interests may change frequently
- Provide frequent praise and encouragement throughout the day
- When giving tangible rewards, give verbal praise too
- Gradually fade the reward
- Rewards should be earned and not be available freely
- Ensure the individual knows what they are being reinforced for e.g. "great job putting on your shoes!"





### **Rules for Reinforcement**

IMMEDIATE
Right after the behaviour occurs

PAIRED
Tangibles + verbal praise

BRIEF Long enough to have an impact

EFFECTIVE Motivating for the individual

ENTHUSIASTIC Excited tone of voice

FREQUENT Very often when teaching new skills

CONTINGENT Behaviour/skill must happen first





#### POSITIVE REINFORCEMENT AND BRIBES ARE NOT THE SAME!

- A bribe involves the reward being given <u>before</u> the task is complete. For example, "I'll give
  you this candy now if you promise to behave in the doctor's office"
- Positive reinforcement involves the reward being given <u>after</u> the task or behaviour takes place. For example, "first doctor/then candy".





**Pathways Health Centre for Children**